

Qualitative Comparative Analysis (QCA) and Set-Theoretic / Configurational Comparative Methods (STMs/CCMs): an introduction and practical illustration

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<http://www.compass.org>

Keywords

- > Toolbox [& craft(wo)manship]
- > Multiple cross-case analysis
- > Within-case [causal?] complexity
- > [mostly] Outcome-driven
- > Formal [mathematical] treatment
- > Simplifications ['simple complexity'?)

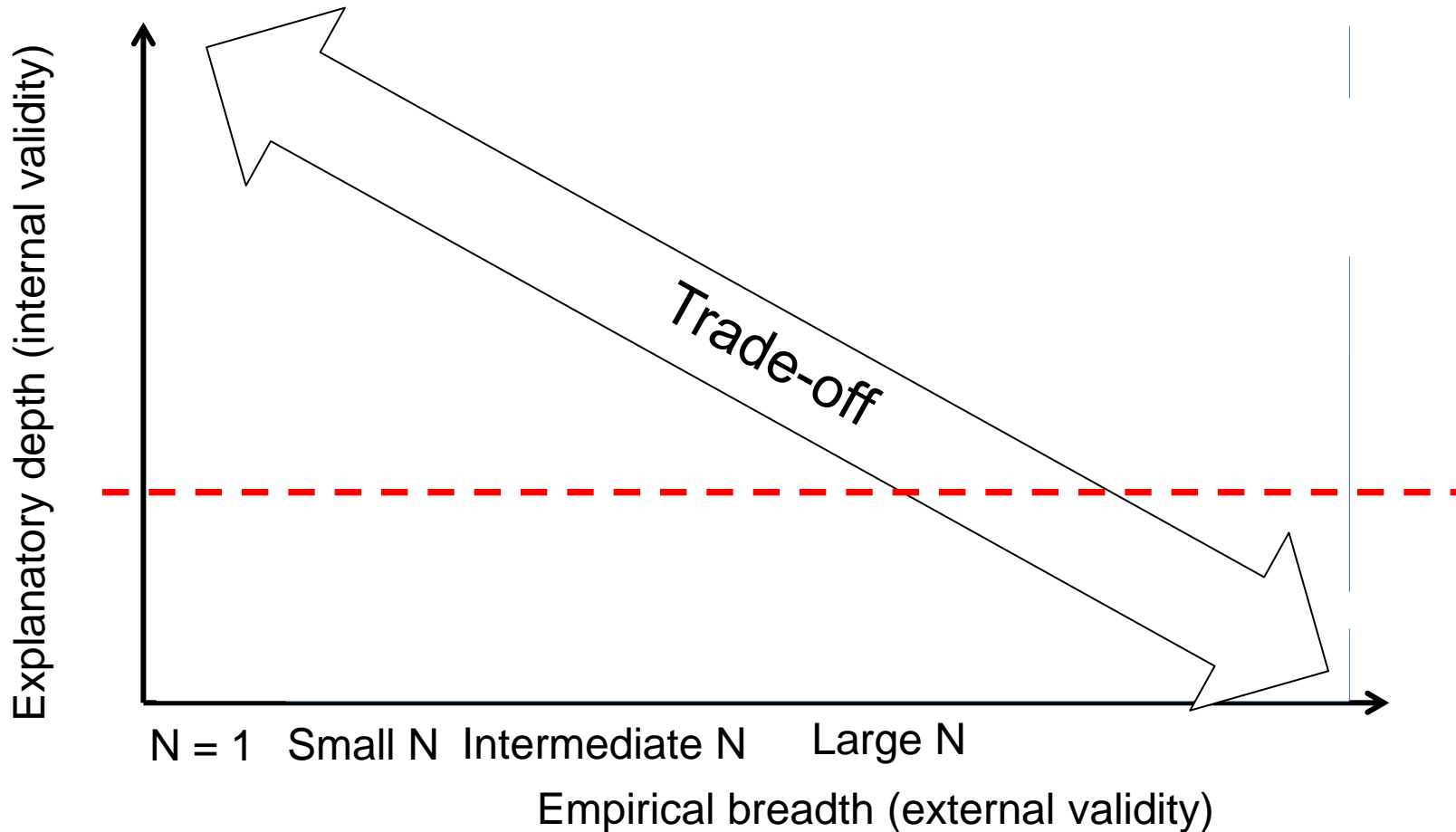
1. What is QCA (not)?

QCA as a «middle ground» between qualitative and quantitative approaches

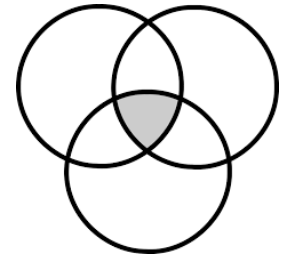
Charles Ragin's (1987) critique:

- > The assumption of isolated ['net'] effects of single variables makes little sense in social reality. Social phenomena always occur together with other social phenomena. The ceteribus paribus principle is not helpful to understand the world.
- > It is of little use to gain an in-depth understanding of single cases if we cannot draw lessons for other cases [idiosyncratic bias]
- > [systematically] identifying regularities (> single case) is a central task of empirical social research.
- > → we need a method that combines the strengths of both approaches: identify regularities while remaining sensitive to cases and context.

Breadth vs. depth and the comparative method



What is QCA?



- > A set-theoretic, case-sensitive, configurational **method** [= *approach* & family of *techniques*] which:
 - Conceives each case as a unique **configuration** that «counts»
 - Combines case studies with a **formalized** analysis of data-set observations
 - Assumes causal **complexity**
 - Identification of **necessary** (\leftarrow) and / or **sufficient** (\rightarrow) conditions for an outcome
 - Describes social reality as memberships of cases in, and relationships between, **sets**

QCA as a family of techniques vs. QCA as a case-oriented approach

- > QCA as a family of techniques: The «analytic moment»
 - Based on the **truth table** and **logical minimization**
 - Offers formalized and **replicable** tools to work with variables and data-set observations
 - **Case-sensitive** (no “averaging out” of outliers)

- > QCA as an approach: back-and forth between ideas and evidence
 - Processes before & after the analysis of the data: (re-)collection of data, (re-)definition of the case selection criteria, (re-) specification of concepts
 - Continuous dialogue between theory and cases
 - Often requires intimate **case knowledge**

- *Case-orientedness of QCA approach crucial for making results robust and plausible ('casing', case selection, calibration, measurement error, causal mechanisms).*

- *Iterative: combines deductive and inductive / explorative elements; not suited for standard hypothesis testing.*

Elements of causal complexity

> **Conjunctural causation**

- The causal role of a single factor (condition) may unfold only in combination with other conditions (configurations, conjunctions, paths)

> **Equifinality [→ multiple conjunctural causation]**

- Many roads lead to Rome: One outcome can have several, mutually non-exclusive explanations (single conditions or combinations of)

> **! Asymmetric** (v/s symmetric) causation

1. The occurrence of the outcome can have a different explanation than its non-occurrence. The two are treated as separate phenomena.
2. Multifinality:
 - a) The same condition can produce a different outcome, depending on the context in which it occurs.
 - b) Similarly, the causal role of the occurrence of a condition does not inform us about the causal role of its non-occurrence.

2. Why use QCA (or not)?

When do we use QCA?

- > Nature of the research question:
 - Necessary and sufficient conditions rather than gradual, probabilistic net effects
 - ! «Causes of effects» type of question
 - We expect complex causal patterns
 - Want to identify regularities while doing justice to the cases' particularities

- > Empirical arguments:
 - Researcher has intimate (at least some) case knowledge
 - Possible to reduce number of conditions ($C \leq \text{ca. } 8$, recommended: 4-6 – depends on N & diversity of cases (Marx & Dusa 2011))
 - **Medium to large N ($\geq \text{ca. } 10$).** Rule of thumb: $N \geq C \times 3$, even better: $N \geq 2^C$

«The empirical argument must be subordinated to the theoretical argument. Even if researchers are confronted with a medium-N dataset, the use of QCA (...) would be appropriate (...) only if researchers are interested in set relations rather than correlations.»

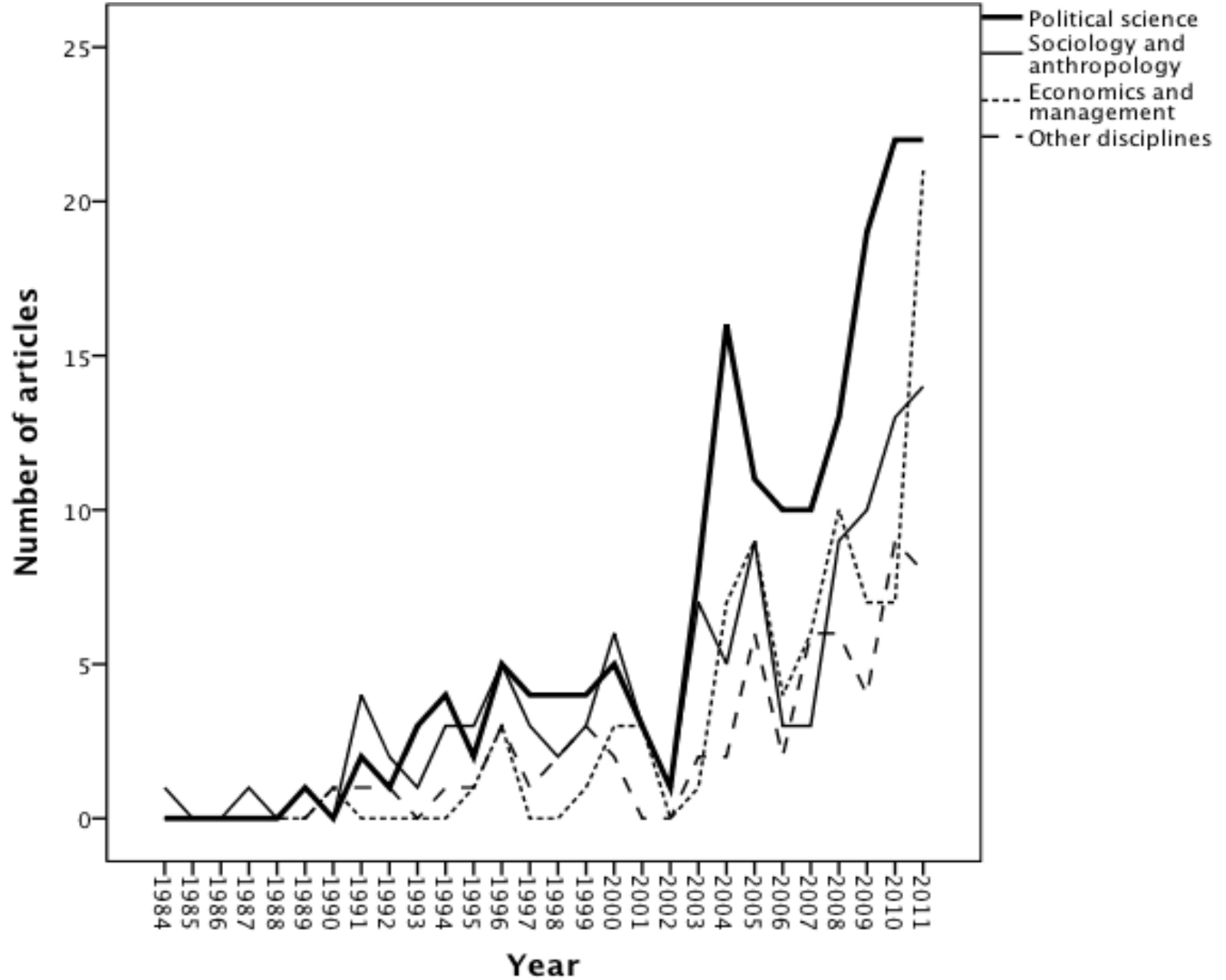
Uses and variants of QCA

1. Descriptive: Summarize data (truth table) and check its coherence
2. Create empirical typologies (e.g. Fuzzy set ideal type analysis; Kvist 2007)
3. **Explanatory: Testing hypotheses and theories (subset relations)**
4. **Explanatory: Testing propositions**
5. **Development of new, refinement of theoretical arguments**

> 5 Variants of QCA:

1. **Crisp-set QCA (csQCA) (Ragin 1987)**
 - Dichotomous data
2. **Fuzzy-set QCA (fsQCA) (Ragin 2000)**
 - Ordinal and continuous data
3. **Multi-value QCA (mvQCA) (Cronqvist and Berg-Schlosser 2008; Thiem 2014)**
 - Multinomial data
4. Temporal QCA (tQCA) (Caren and Panofsky 2005)
 - Accounts for time sequences (cf. Garcia and Arino 2013 for panel data; Fischer & Maggetti 2016; Hino; etc.)
5. Two-step QCA (Schneider and Wagemann 2006)

Discipline



3. How to use QCA?

[Illustration: theory- and hypotheses-testing use]

NB:

- > all data types possible
- > small, intermediate & large N all OK

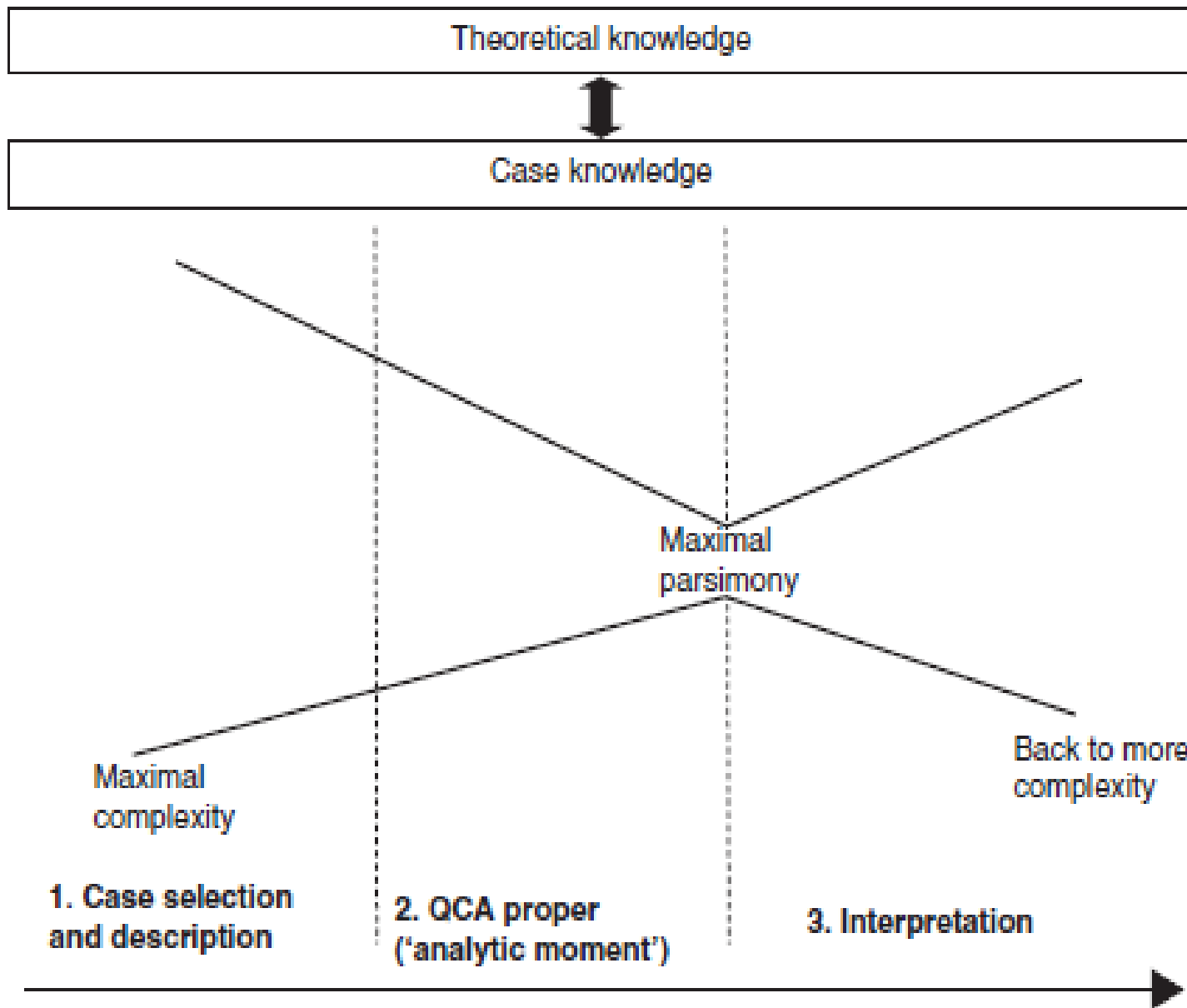


Figure 12.1 QCA and the funnel of complexity.

Upstream steps

- ❑ Research question $\leftarrow \rightarrow$ 'casing'
 - ❑ Level
 - ❑ Concept
- ❑ $\leftarrow \rightarrow$ outcome definition
- ❑ Case selection
 - ❑ Population?
 - ❑ How many / which ones? [diversity \rightarrow full population?]
- ❑ Model-building
 - ❑ Role of theory v/s case knowledge?
 - ❑ N of conditions?
 - ❑ Directional hypotheses (& Nec/Suff)
 - ❑ Configurational hypotheses (& Nec/Suff)
- ❑ Raw data gathering
 - ❑ \rightarrow raw data table

An empirical illustration (csQCA & mvQCA)

Topic : evolution of HIV prevalence

Ref: CRONQVIST, L. & BERG-SCHLOSSER, D. 2006. Determining the conditions of HIV/AIDS prevalence in sub-Saharan Africa. Employing new tools of macro-qualitative analysis. *In: RIHOUX, B. & GRIMM, H. (eds.) Innovative comparative methods for policy analysis. New York: Springer.*

.
[...] Tosmana demonstration

[thresholds-setting, final mvQCA, 18 cases]

- **HIVChange**: negative: 0; positive: 1
- Agrar : > 25%: 1
- GenderEI : > 40: 1
- Litteracy: > 50% : 1
- Mortality:
 - < 2%: 0
 - between 2% & 4%: 1
 - > 4%: 2

[minimizations]

[1] outcome, no logical remainders

→ **'complex' solution**

[1] outcome, all useful logical remainders

→ **'parsimonious' solution**

[1] outcome, only 'easy' logical remainders

→ **'intermediate' solution**

[0] outcome, no logical remainders

→ **'complex' solution**

[0] outcome, all useful logical remainders

→ **'parsimonious' solution**

[0] outcome, only 'easy' logical remainders

→ **'intermediate' solution**

4. Resources

> Thru: <http://www.compassss.org>

Further readings

- *Textbooks: Ragin 1987; Rihoux & Ragin 2009; Schneider & Wagemann 2012*
- *On the spread of QCA (types, disciplines, journals, etc.): Rihoux et al. 2013*
- *On the relationship between complexity and QCA, and QCA's epistemological underpinnings: Gerrits & Verweij 2013*
- *On large-N QCA: Greckhamer et al. 2013, Fiss 2011, Vis 2011, Wagemann et al. 2015*
- *Rules of thumb for ratio of cases and conditions in csQCA: Marx & Dusa 2011*
- *On set-theoretic methods and time: Schneider & Wagemann 2012: 263-274, Fischer & Maggetti 2016.*
- *On theory in QCA: Schneider & Wagemann 2012: 295-305*

Further readings

- *On comparative research design*: Berg-Schlosser and De Meur 2009
- *On formal theory evaluation*: Ragin 1987; Schneider & Wagemann 2012: 295-305; Thomann 2015b.
- *On skewed data with QCA*: Cooper and Glaesser 2011, Schneider and Wagemann 2012: 244ff
- *On the principles of post-QCA case selection*: Schneider & Rohlfing 2013
- *On issues surrounding the selection of cases on the dependent variable*: Ebbinghaus 2005

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